

Belleville Primary School



Reception
Welcome Meeting

Welcome to Reception!

The Reception Team:

Lucelle Hendriks Year Leader and RH Class Teacher

Jack Millington RM Class Teacher

Taylor Carstairs RC Class Teacher

Abby Radford RR Class Teacher

Elizabeth Cadwallader REC Class Teacher

Belleville Leadership Team



John Budden
Executive
Headteacher



**Mary-Lyne
Latour**
Headteacher



Megan Shaw
Deputy
Headteacher
Infants
Monday-
Wednesday



**Hannah
Coles**
Deputy
Headteacher
Infants
Wednesday-
Friday



Tom Newman
Deputy
Headteacher
Juniors

SENCO



Sami Burst
Infants
Monday-
Wednesday



Rachel Carruthers
Juniors

Our Curriculum



In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L  **LEARNERS** who are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E  **ENGAGEMENT**

- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A  **AMBITION**

- the highest expectations of what all children can achieve
- expanding horizons through research and sharing of best practice

R  **RELEVANCE**

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N  **NURTURE**

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Early Years Foundation Stage

Communication and Language	Listening, Attention and Understanding Speaking
Personal, Social and Emotional Development	Self-Regulation Managing Self Building Relationships
Physical Development	Gross Motor Skills Fine Motor Skills

Early Years Foundation Stage

Literacy

Comprehension

Word Reading

Writing

Mathematics

Number

Numerical Patterns

Understanding the World

Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

Reception Baseline Assessment

- Department for Education statutory assessment.
- An assessment for pupils in reception to measure their progress in primary schools from 2021.
- Short, practical and interactive assessment.
- Assess:
 - Communication, language and Literacy
 - Mathematics

2023 information for parents:

[2023 reception baseline assessment: assessment and reporting arrangements \(ARA\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/2023-reception-baseline-assessment-assessment-and-reporting-arrangements-ara)



Foundation Stage Profile

- Organised in the 7 areas.
- Teacher assessments which will be shared with home
- Parents and carers contribute to share children's learning at home
- Can include photos, pictures, writing, models etc.
- Letter coming with information as to how to set up and upload observations.



Behaviour Policy

(Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

Recognising Right Choices

- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
 - Sport
 - Community
 - Arts
 - Academic
 - Endeavour



Belleville House System



- The school is divided into 5 houses– siblings are in the same house.
- Children earn house points linked to CARE and Excellent Learner values.
- House points are awarded with physical tokens and stickers, and will be counted electronically as part of an online system. Keep an eye on the screens around the school!
- At the end of the **half term**, the winning house will be announced in assembly and rewarded with a ‘house cup and house prize.

Year 6 House Captains

Webbs

Imanol (6H)
Sofia W (6DB)



Forthbridge

Ibrahim (6T)
Alexa(6H)



Meteor

Pip (6W)
Sophia (6DB)



Northcote

Adam (6W)
Maliyah (6B)



Wakehurst

James (6B)
Chiara (6T)



Duties include leading assemblies,
coming up with ideas for house
prizes, charity events.

Addressing the wrong choices
































- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any ‘medium’ or ‘high’ incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

Classroom system for addressing the wrong choices



Addressing the wrong choices










































- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy

Which Zone are you in?			
Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?   	What could you do next?  	What might help you?  10  	What might help you?   



Zones of regulation

Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?  Star jumps  Drinks  Stretch  Fresh air  Talk	What could you do next?  Help others  Keep listening  Challenge yourself  Stay focused	What might help you?  Breath out 10  Count to 10  Quiet 5  Talk  Walk  Write it down	What might help you?  Drink  Stop  Talk  Quiet space 10  Count to 10  Movement break

Reading Record

- Keep in your child's book bag every day.
- A picture book for you to read to your child. Please return it so that your child can swap it for a new one
- Books are changed once a week (might not always be the same day each week).
- Teachers will write a comment every other week.
- Parents/carers to write a comment each week.
- A way to communicate between staff and adults at home.
- Children to complete the homework on the 'activity page'.



Reading Record

Poem of the half term to learn by heart

Reading Targets

- 2-3 targets for each half-term for children to work on at home and at school
- Guide to teacher's comment abbreviations

Autumn 1



Poems to Learn

Poem of the half term to learn by heart

- Half termly poems to learn off by heart at home.
- Stuck on the first page of every half term.
- Children to practise reciting the poems at home.
- Encourages a love of literacy and understanding of different text types.
- Continues throughout the school.

Reading
Targets

Autumn |



Reading Record

- Teachers will write a comment every other week using the Belleville marking code.
- Parents/carers to write a comment each week.

Date	Book & page number	Comments (teacher, parent, pupil and other adult)

Books I have shared/read

Words to learn this week

Autumn 1

Reading activity

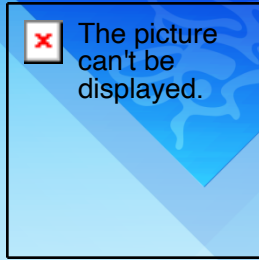
Children to complete weekly homework

‘Words to Learn’

'Words To Learn'

- A sticker will be stuck inside your child's reading record showing the new words learnt that week.
- Practise reading and writing the word independently.
- When there are no new 'Words to Learn', there will be a 'recap week' sticker.

Reception words to learn

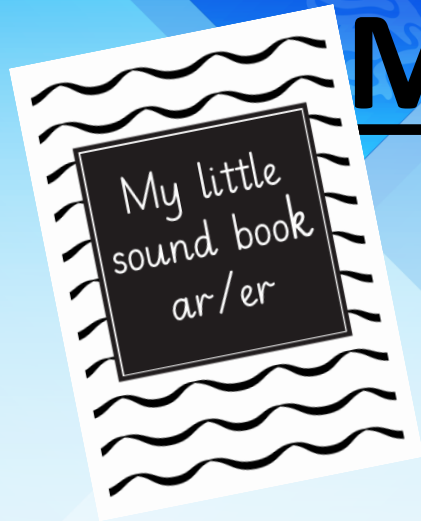


Bug club

- Bug club – a fun and engaging online reading scheme.
- Captures children's imagination and support all the crucial components of becoming a lifelong reader.
- Skills of decoding and blending, fluency and comprehension
- Children will be given passwords in reading records when ready to read.
- www.activelearnprimary.co.uk



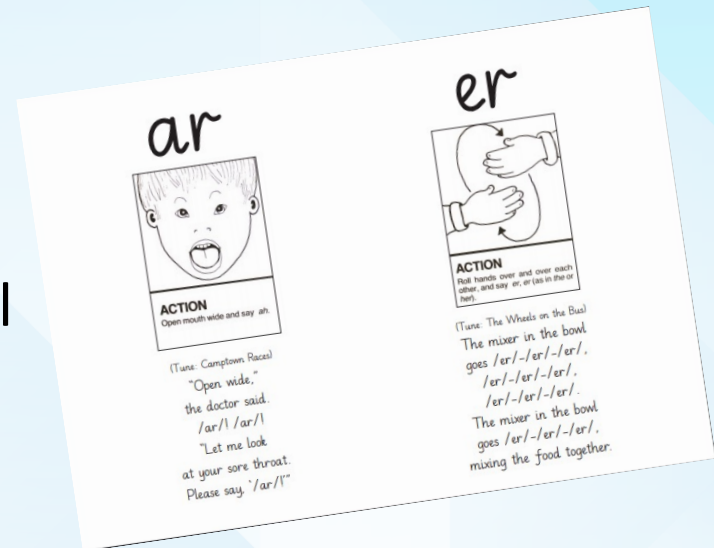
My Little Sound Book



- Sent home every Friday containing the sound learnt that week.

- To support children to practise letter names, sounds, actions and songs (YouTube: Jolly Phonics songs) at home.

Phonics workshop - 5th October
Information will be sent via Parentmail



Letter and Number formation

- We use rhymes to help children form lowercase letters (uppercase later) and numbers correctly.
- Letters arranged in families.
- Try to encourage correct formation of one or two letters and numbers at a time.



Star Box

- ‘Show and tell’ in Reception to focus on Communication and Language skills and Personal, Social and Emotional skills.
- One child per week will be given the box to fill at home.
- Return on Monday to share with the class that week.



Class stuffed animal



- To encourage children's writing and drawing at home and Communication and language and Personal, Social and Emotional skills at school.
- One child per week will have the chance to take the class 'bear' home and contribute a page to their diary and show the class what they did at the weekend.
- Bring back on a Monday to be shared that week.

Snacks and lunchtimes

- Fruit/vegetables and milk are provided every day in the classroom.
- Please bring a named water bottle each day and have it ready in your hand when lining up.
- Lunch is in the hall and children have a choice of a meat/ fish or vegetable dish.
- If having packed lunches please be aware we are a nut free school.



Achievement assembly

- Every Friday.
- 2 children from each class awarded 'star of the week'.

We would love...

- Recycling materials for junk modelling
(no nut packaging please)
- Playdough rota.



Reminders

- **Name ALL clothes, including book bags (a keyring on your child's book bag helps them to identify it).**
- 9:00 – Teachers on the playground
9:05 – The bell goes and children go into class
9:10 – Registration closes
3:25 - School finishes at 3.25pm
- Please wait for your child to be called by their teacher at the end of the day so that we can ensure every child is safe.

Reminders

- Children to leave toys and cuddly animals at home (they will have the chance to bring them in with star box).
- Give important letters directly to the office, teacher or teaching assistant
- We are always happy to answer any questions you may have before or after school.
- Each week children to please complete reading homework, practice My Little Sound Book sounds and extra reading on Bug Club.

Reminders

- Check book bags daily.
- Keep reading record and reading book in the book bag.
- Please come to school dressed in sports kit on Physical Development day:

Class	Physical Development Day
REC	Monday and Friday
RC	Thursday and Friday
RR	Tuesday and Wednesday
RM	Wednesday and Thursday
RH	Tuesday and Friday

Reminders



- Please keep children off the climbing frames before and after school

Thank you!