

# Belleville Primary School



**Year 1 Parent Presentation**

**Any questions please put in the  
chat to Ms Kemeny.**

# Belleville Senior Leadership Team

RS



**John Budden**  
Executive  
Headteacher



**Mary-Lyne Latour**  
Headteacher



**Hannah Coles**  
Deputy  
Headteacher  
Infants  
Wednesday-  
Friday



**Megan Shaw**  
Deputy  
Headteacher  
Infants  
Monday-  
Wednesday



**Tom Newman**  
Deputy  
Headteacher  
Juniors



**Samantha Burst**  
SENDCo



**Rachel Carruthers**  
SENDCo

RS

# The Year 1 Team



Rose Spring  
Year Leader  
1S Class  
Teacher



Sophie Rimell  
1R Class  
Teacher



Edward Frain  
1F Class  
Teacher



Phoebe Davies  
1D Class  
Teacher



Ailee Kemeny  
1KB Class Teacher  
(Mon-Wed)



Gus Brooks  
1KB Class Teacher  
(Thurs-Fri)



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# Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground.
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff, or email [enquiries@bellevilleschool.org](mailto:enquiries@bellevilleschool.org)

# Working in Partnership

- **Aims:** We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.
- This requires effective partnership between children, parents/ carers and staff.
- Consistent support and open communication is vital.

# Routines

- Gates open at 8:40am.
- Bell rings at 8:50am, registration is at 8:55am.
- Please say goodbye to your child in the playground.
- Lesson 1 starts at 9:00am.
- Please ensure that any children who are late come via the office – this ensures they are registered correctly.
- Pick-up time is at 3:20pm from the top playground. Please make sure your child says goodbye to their teacher.
- Bring a water bottle (named) each day.
- Please note that children should not be on the equipment before or after school.
- Year 1 have fruit or vegetables provided at break time so do not need to bring a snack.
- Medication – a form should be filled in by parents/ carers and given to the office.
- Children will be eating lunch in the dining hall.

# Uniforms

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
  - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
  - Jewellery – please avoid - children might be asked to remove if large.

# Trips and Visitors

- We want to make the most of the exciting year ahead.
- We are planning several trips for the upcoming year. Our first trip will be the local walk in a few weeks time. A letter has been sent out on ParentMail.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated. Please let your class teacher know.



# Belleville House System

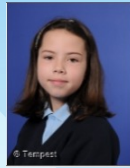


- The school is divided into 5 houses– siblings are in the same house.
- Children earn house points linked to CARE and Excellent Learner values.
- House points are awarded with physical tokens and stickers, and will be counted electronically as part of an online system. Keep an eye on the screens around the school!
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup and house prize.

# Year 6 House Captains

## Webbs

Imanol (6H)  
Sofia W (6DB)



**Forthbridge**  
Ibrahim (6T)  
Alexa (6H)



## Meteor

Pip (6W)  
Sophia (6DB)

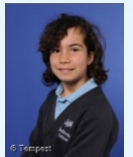
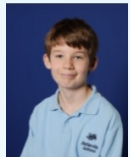


**Northcote**  
Adam (6W)  
Maliyah (6B)



## Wakehurst

James (6B)  
Chiara (6T)



Duties include leading assemblies,  
coming up with ideas for house  
prizes, charity events.

# Behaviour Policy

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## (Making the Right Choices)

### Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

# Recognising Right Choices

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- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
  - Sport
  - Community
  - Arts
  - Academic
  - Endeavour





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# Addressing the wrong choices










































- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any ‘medium’ or ‘high’ incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

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# Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy

Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?  No jump  Quiet  Stretch  Breathe  Calm	What could you do next?  Help others  Keep listening  Challenge yourself  Use resources	What might help you?  Deep breaths 10  Count to 10  Quiet 2  Use  Walk  Write 4 more	What might help you?  Drink  Stop  Use  Clear workspace 10  Count to 10  Use resources

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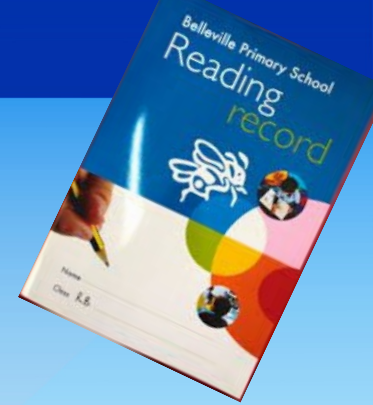
# Classroom system for addressing the wrong choices



# Homework

- Year 1 Bug Club – online reading programme – we strongly encourage using this at least once a week. Books have been allocated for your child.
- Mathletics - this is set every Wednesday and due on the following Monday. Homework was set last week.
- If there are any problems with passwords etc. please ask the office as they can provide you with a new letter.
- Guided Reading homework: questions about their Guided Reading book. Approximately up to 20 minutes per week. Please don't worry about correcting your child's homework.
- Reading: the recommended amount is 10-15 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.
- Useful information regarding reading and how to support your child can be found on the school website.





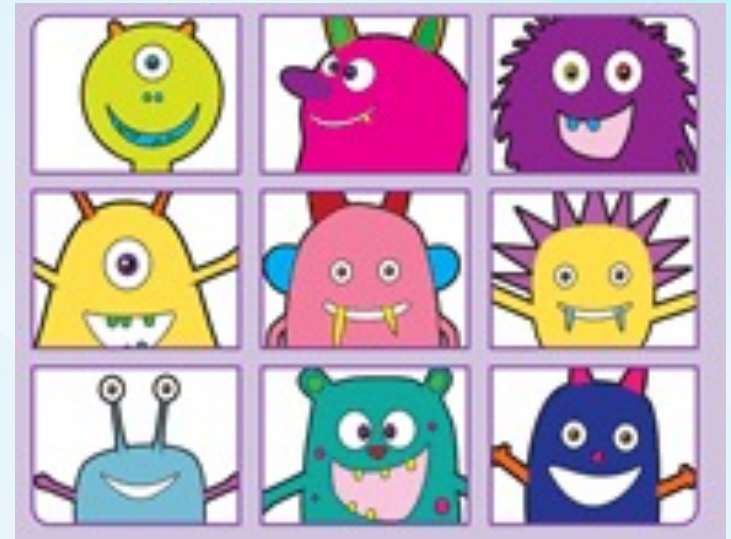
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# Reading Records

- These are a strong form of communication between home and school – please read teacher comments.
- Please make a note of your children's wider reading in the Reading Record. Parents should sign when the child reads and comments are very much appreciated.
- **We recommend 10 - 15 minutes of reading daily.** It is very important to build confidence, fluency and comprehension.
- Please note that children may be required to re-read books they have been given previously to build up their comprehension skills of predicting, questioning and summarising.

# Assessment

- Year 1 – Phonics Screening (June/July 2024) – to check phonics knowledge is at an age-expected level.
- Mix of real and alien words using all taught phonic sounds.



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Questions?

# Thank you!

- We hope you share our excitement about the year ahead.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.
- Any questions?