

EG

Belleville Primary School



Year 2 Parent Presentation

Belleville Senior Leadership Team

EG



John Budden
Executive
Headteacher



Mary-Lyne Latour
Headteacher



Hannah Coles
Deputy
Headteacher
Infants
Wednesday-
Friday



Megan Shaw
Deputy
Headteacher
Infants
Monday-
Wednesday



Tom Newman
Deputy
Headteacher
Juniors



Samantha Burst
SENDCo



Rachel Carruthers
SENDCo

The Year 2 Team

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Emily Grove
Year 2 Leader
2EG Class
Teacher
Webbs



Maria Guzsvany
2MG Class
Teacher
Webbs



Ruqayah
Moses
2M Class
Teacher
Webbs



Hayley Williams
2W Class
Teacher
Meteor

Camilla Barlow
2B Class
Teacher
Webbs

Parent – Teacher Communication

- Staff will be available for brief conversations every day after school in the playground. RM
- Staff are always happy to make appointments to meet parents before or after school if necessary.
- If there are any urgent messages during the school day, please speak to our office staff, or email enquiries@bellevilleschool.org EG

Routines

- Gates open at 8:40am.
- Bell rings at 8:50am, registration is at 8:55am.
- Please say goodbye to your child in the playground.
- Lesson 1 starts at 9:00am, prompt.
- Please ensure that any children who are late come via the office – this ensures they are registered correctly.
- Pick-up time is at 3:20pm from the top playground.
- Bring a water bottle (named) each day.
- Please remember children should not be on the equipment before or after school.
- Year 2 have fruit or vegetables provided at break time so do not need to bring a snack.
- Medication – a form should be filled in by parents/ carers.
- Children will be eating lunch in the dining hall.

Uniforms

RM

- Please ensure all uniform is labelled.
- Please ensure children arrive with clothing appropriate for the weather, especially if they are going on a trip.
 - Navy blue jumper (no hoodies), cardigan or fleece; light blue or white shirt or polo shirt; and grey, black or navy blue skirt, pinafore, shorts or trousers / plain tracksuit bottoms (no denim).
 - Jewellery – please avoid - children might be asked to remove if large.

RM



Questions

Our Curriculum

MG



In Quality First Education (Q1E) schools, all children receive a world class, inspirational and aspirational curriculum driven by the principles of improvement, excellence and equality. We have a broad and balanced approach rooted in subject disciplines, which ensures excellent personal, physical, academic, social, emotional, aesthetic and cultural development for all children.

AT ITS CORE THE Q1E CURRICULUM HAS:

L  **LEARNERS** who are:

- inquisitive, resilient and have high expectations of themselves
- critical and creative thinkers who can solve problems and evaluate effectively
- confident, collaborative and articulate
- excellent learners

E  **ENGAGEMENT**

- exciting first hand experiences and enquiry approaches
- varied, structured learning opportunities that are purposeful and appropriate

A  **AMBITION**

- the highest expectations of what all children can achieve
- expanding horizons through research and sharing of best practice

R  **RELEVANCE**

- recognition of the richness in diversity and inclusion
- tailored to reflect local, national and global perspectives
- clear progression in knowledge, skills, content, language, processes and concepts

N  **NURTURE**

- of personal development fostering a sense of responsibility to self and others
- a sense of citizenship, community, empathy and service

Curriculum

MG

- History

Great fire of London, Life changers, Making History

- Geography

Urban and Rural, London, Rivers

- Science

Habitats, Materials, Animals, Space, Plants, Science
All Around Us

- RE

Islam, Prayer and Worship, Understanding Rules

Trips and Visitors

MG

- We want to make the most of the exciting year ahead.
- We are planning several trips for the upcoming year. Details will be sent out nearer the time.
- Any connections you have which would help to bring the curriculum to life for the children would be greatly appreciated.

Belleville House System

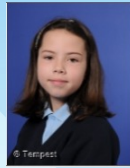


- The school is divided into 5 houses– siblings are in the same house.
- Children earn house points linked to CARE and Excellent Learner values.
- House points are awarded with physical tokens and stickers, and will be counted electronically as part of an online system. Keep an eye on the screens around the school!
- At the end of the **half term** term, the winning house will be announced in assembly and rewarded with a 'house cup and house prize.

Year 6 House Captains

Webbs

Imanol (6H)
Sofia W (6DB)



Forthbridge
Ibrahim (6T)
Alexa (6H)



Meteor

Pip (6W)
Sophia (6DB)

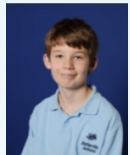


Northcote
Adam (6W)
Maliyah (6B)



Wakehurst

James (6B)
Chiara (6T)



Duties include leading assemblies,
coming up with ideas for house
prizes, charity events.

Behaviour Policy

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(Making the Right Choices)

Principles:

All (children and adults) will make the right choices to ensure that everyone:

- 1. Is kept and feels safe
- 2. Can learn
- 3. Feels welcome and valued

To be able to make the right choices, children need to understand and (appropriate to their age/stage) be able to explain/reflect/act upon:

- 4. What the right choice is
- 5. Why this is the right choice (i.e. how it supports points 1, 2 and 3)
- 6. How to take responsibility for their choices

Recognising Right Choices

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- House Points
- CARE values
- Excellent Learners
- Achievement Certificates/Star of the Week
- Belleville Badges
 - Sport
 - Community
 - Arts
 - Academic
 - Endeavour



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























Addressing the wrong choices

- Wrong choices will be addressed as they arise according to our Behaviour Policy, which can be found on our website
- Incidents of behaviour will be recorded – this allows us to spot patterns and help tackle issues
- For any ‘medium’ or ‘high’ incidents, parents/ carers will be informed (awareness/ we can work together to support your child)

EG Addressing the wrong choices

- Time to calm down (if needed)
- Time to discuss and resolve any problems that may have arisen
- We guide children through discussion appropriate to their age/stage, starting with “Are you making the right choice?”
- Support children to think through the consequence of their choice, how they can fix any issues and how they can make the right choices in the future
- Consequences are appropriate to the level of behaviour according to our policy

Which Zone are you in?

Blue	Green	Yellow	Red
			
 sad	 focused	 worried	 cross
 unwell	 happy	 surprised	 mad
 hurt	 calm	 confused	 frustrated
 tired	 proud	 overexcited	 angry
What might help you?  No jump  Quiet  Stretch  Breathe  Calm	What could you do next?  Help others  Keep listening  Challenge yourself  Use words	What might help you?  Deep breaths 10  Count to 10  Quiet 2  Walk  Walk 4 times	What might help you?  Drink  Stop  Walk  Calm music 10  Count to 10  Use words

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Classroom system for addressing the wrong choices



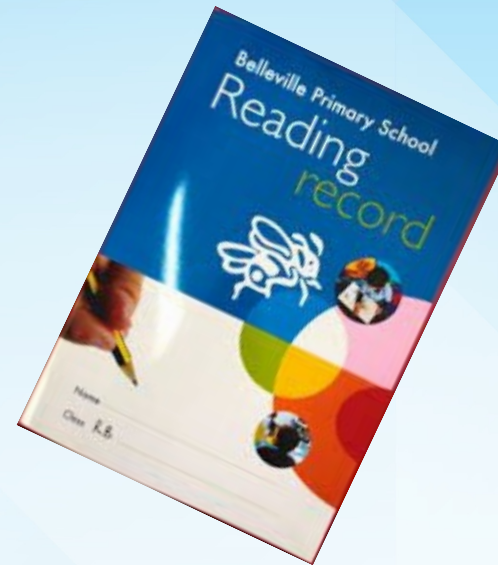


Questions

Reading Records

HW

- These are a strong form of communication between home and school – you can read and leave notes.



- Please ask your children to take a note of their wider reading in the Reading Record.

Homework

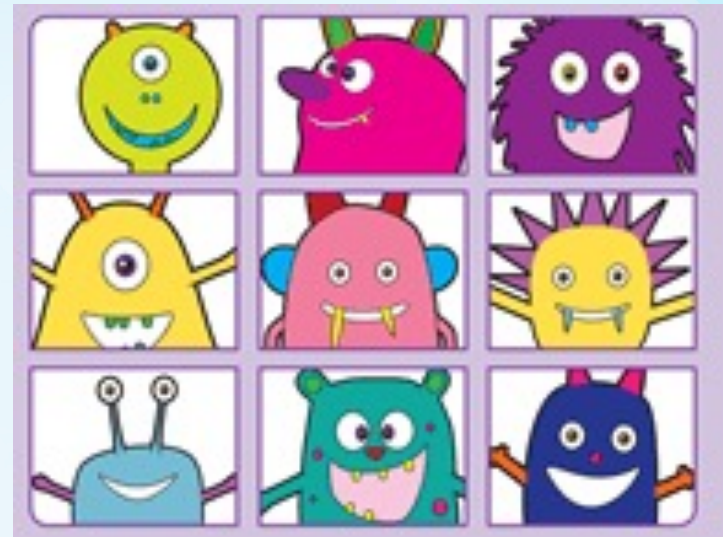
HW

- This is set on Wednesday and due on the following Monday
- SPAG.com – 1 activity set every other week and Mathletics - 1 activity per week
- If there are any problems with passwords etc., please ask the office as they can provide you with a new letter.
- Guided Reading homework: the time taken will vary from week to week.
- Reading: the recommended amount is 10-15 minutes per day.
- Spellings: these are glued into the Reading Record and assessed the following week.

Assessments

HW

- Phonics Screening for some children (summer term)
- There is no longer published data at the end of KS1





Questions

See you soon!

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- We hope you share our excitement about the year ahead.
- If you have any concerns, please do not hesitate to speak to us at the end of the day, send a message with your child, or get in touch via the office.